

61	62	63	64	65	66	67	68	69	70 FINISH
60	59	58	57	56	55	54	53	52	51
41	42	43	44	45	46	47	48	49	50
40	39	38	37	36	35	34	33	32	31
21	22	23	24	25	26	27	28	29	30
20	19	18	17	16	15	14	13	12	11
1 START	2	3	4	5	6	7	8	9	10

## Snakes and Group Work

Rules: roll the dice to go from start to finish, but careful!  
On the road you'll find some good advice that will make you advance, but also commit mistakes that will set you back!

The first to reach the finish line wins!

Dice: 6D  
Players: 2-6

Do:

6 = You have given thought to whether or not grading is needed. Your assessment structures reward collaboration rather than individual performance and are, at the same time, sensitive to effort disparities. Move to number 25.

20 = You are leading the students into participating in a 'horizontal way', thus facilitating their individual contribution. But lots of work has still to be done! You move only to 21.

23 = Wonderful! You tell your students about course expectations and are clear about the goals of tasks and exercises, plus you offer both oral and written instructions. Excellent! Climb to 42!

31 = You gave enough time to plan out the group task, go to 47

36 = YAY! You were proactive and informed the students about the importance of fairness and equality in group work. Climb up to number 54 and continue being a great teacher.

47 = You had pre-planned random divided student into groups with excellent work flow where they learn from diversity Climb to 53!

57 = You employ various instructional strategies to encourage student participation in collaboration. Students love you and demand that all future courses should build solely on group work! Climb to 63.

Don't:

12 = Your grading criteria do not correlate to the expected learning outcomes and/or reward individual efforts rather than collaboration. Move to number 10.

18 = A damaging hierarchy has formed in the group! You almost have to start over: go to number 4.

34 = My gosh! You cannot expect students to carry out group work when the instructions are practically non-existent and students do not even know whether their work will be assessed or not. Shame on you. Move back to 14 and consider what you can do better next time.

43 = Oh no... You witnessed a student being treated unfairly in the group work—and you did nothing. Move back to number 24 and rethink your responsibility as a teacher to ensure fairness and equality.

53 = Oops, You ended up with very little time for the group to complete the task, fall to 36

60 = You let the students decide the groups and they merge with same friends and lack of diversity and discussions. Go back to 41.

66 = You decide to rely solely on grading to ensure student participation in collaboration. Students hate you and fail to develop intrinsic motivation for collaborative learning. Move back to 55.