A Discussion on Open Education

How you are tackling topic 2 scenario in your PBL groups?
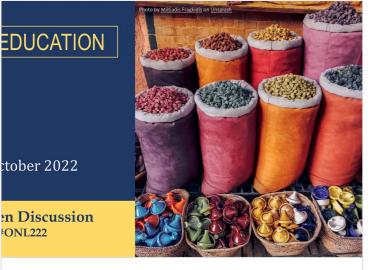
KIRUTHIKA RAGUPATHI 24 OKT 2018 13:14 UTC

Webinar Resources

KIRUTHIKA RAGUPATHI 26 OKT 2022 08:43 UTC

Webinar slides

Have a peek at the presentation slides from topic 2's discussion webinar

Photo by Miltiadis Fragkidis on Unsplash

ONL222-discussion-webinar
PDF-dokument
PADLET DRIVE

KIRUTHIKA RAGUPATHI 26 OKT 2022 11:08 UTC

Useful links & resources

Openness: In practice or content?

What is open education?

Interesting European portal for OER

A young researcher's guide to open access publishing

Group 1

FAITHPAN1 26 OKT 2022 10:45 UTC

07

Why do we want to share, How to share and what do we share?

Group 2

BENEDICT CHIA 26 OKT 2022 10:50 UTC

Dissect the scenario

Break down the scenario line by line.
Team members all share how they interpret each line.
After storming-we then discuss the points presented.

BENEDICT CHIA 26 OKT 2022 10:47 UTC

Team dynamics

BENEDICT CHIA 26 OKT 2022 10:49 UTC

How we define "Openness"

Depending on own context, we all interpret Openness differently

ANONYMT 26 OKT 2022 10:49 UTC

Sigrid: Issues with group dynamics

Group 3

JOHANI KARONEN 26 OKT 2022 10:47 UTC

In our PBL-group (02) we used the scenario as a springboard for thinking about openness. Reasons for openness has been discussed.

JOHANI KARONEN 26 OKT 2022 10:40 UTC

PBL05 - Attitudes and modes of openness, practices. Institutional gatekeeping of their courses to limit openness. Personal openness - how to model openness to our students. MOOCs and online learning - how it gives openness to the public.

if faculty lead the way in using OER or designing class activities with Open Pedagogy (e.g. blogging their findings) in mind, then it models Openness. — BENEDICT CHIA

JOHANI KARONEN   26 OKT 2022 10:44 UTC

PBL6: Aspects of cultural differences. Fake openness - everyone pretends to be open. Is it really the new normal to be open or are we going back to an old openness. Are MOOCs really the way to be open? MOOCs rely on peer feedback.

Group 4

ANONYMT   26 OKT 2022 10:44 UTC

PBL03 was looking the SWOT analysis of openess- both from the students and educator perspective and created a guidelines to follow.

WALFI   26 OKT 2022 10:45 UTC

PBL 6

We worked with the fish model and the miroboard. Our findings are around the perceived fears and the real fears

❅❅❅❅❅❅